

Luzerner Berufs-und Fachmittelschulen

AUFNAHMEPRÜFUNG 2008

ENGLISCH

Lösungsblätter

8. März 2008

Name, Vorname	Nr.
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Zeit **50 Minuten**
Hilfsmittel **Zweisprachiges Wörterbuch (auch elektronisch)**

Hinweise **Die Prüfung ist mit Tinte oder Kugelschreiber zu schreiben.**
Notizpapier liegt auf den Arbeitstischen.

Prüfungsteil	Maximale Punktzahl	Erreichte Punkte
Hörverstehen	17	
Leseverstehen	20	
Textproduktion	20	
Total	57	

Experte 1	Experte 2

Listening

17 points

Part 1

10 points

1. flowers (2 points)
2. leather jackets (2 points)
3. Sunday (2 points)
4. hospital (2 points)
5. vegetables (2 points)

Part 2

7 points

- | | |
|-------------|-------------|
| 1. <u>B</u> | 5. <u>G</u> |
| 2. <u>B</u> | 6. <u>G</u> |
| 3. <u>S</u> | 7. <u>S</u> |
| 4. <u>B</u> | |

Reading

20 points

Part 1

10 points

- | | |
|-------------|-------------|
| 1. <u>C</u> | 4. <u>G</u> |
| 2. <u>H</u> | 5. <u>E</u> |
| 3. <u>B</u> | |

Part 2

10 points

- | | | |
|-------------|----------|----------|
| 1. a | <u>b</u> | c |
| 2. a | b | <u>c</u> |
| 3. a | <u>b</u> | c |
| 4. <u>a</u> | b | c |
| 5. a | <u>b</u> | c |

Writing

20 points

	Task	Language	
10 9	Very good attempt at task, including all required content in full with little or no digression. Generally coherent, or requiring no effort by the reader.	Generally good control, and confident use of PET language. Coherent linking of sentences using simple cohesive devices. Language includes complex sentences and a range of structures and vocabulary. Language errors may still be present, but they are minor, due to ambition, and do not impede communication	10 9
8 7	Good attempt at task, covering all the content elements, with some elaboration. There may be some minor repetition or digression, though overall reasonably coherent and requiring minimal effort on the part of the reader	Reasonable control of language and linking of sentences. Language is either unambitious (i.e. avoiding complex structures and using a narrow range of vocabulary but accurate), or ambitious (i.e. attempting a range of structures and vocabulary) but with some errors, although the errors do not generally impede communication.	8 7
6 5	Reasonable attempt at task. May be a rather simple account with little elaboration, or a fuller attempt combining some repetition or digression. One significant element of required content may have been omitted. Coherent enough to make meaning clear, although a little effort may be required by the reader.	Evidence of some control of language, and simple sentence structure generally sound. Language likely to be unambitious, or if ambitious probably flawed. A number of errors may be present, e.g. in structures, tenses, spelling, articles, prepositions, but they do not generally impede communication. Linking of sentences not always maintained.	6 5
4 3	Some attempt at task, possibly indicating limited understanding of what is required. Two elements of required content may have been omitted, or there will be noticeable irrelevance or incoherence, which will require considerable effort by the reader. The task may be unfinished.	Erratic control of sentence structure and use of tenses, e.g. past simple not used appropriately in many cases. Language may be very simplistic/limited/repetitive. Errors in the spelling of PET vocabulary often occur. Language errors will impede communication at times. Punctuation may be noticeably absent, leading to incoherence of sentences.	4 3
2 1	Poor attempt at task, including little of relevance, and /or it is far too short or very incoherent.	Very poor control of language. Difficult to understand due to frequent errors in areas such as grammar, spelling or sentence construction. There may be a general absence of punctuation, leading to serious incoherence.	2 1
0	Candidate has misunderstood or misinterpreted task. Content bears no relation to task.	Achieves nothing. Language impossible to understand.	0

Tapescript: Listening 1

This is Radio London Fun calling all tourists in London! Did you know that East London has some of the most interesting street markets in Europe?

First up, there's Columbia Road market. You can buy flowers here at any one of 50 stalls. And whatever flowers you choose, they won't cost you much!

Next, there's Brick Lane market. Not everything here is new, but there's something got everybody. And if you're looking for a really good souvenir of London, then check out this market's speciality, leather jackets. You'll have to try one on!

Then, there's Petticoat Lane market, the oldest and most famous of all London's markets. Buy anything here, from fashionable clothes to toys for the children. Come any morning from Monday to Friday, or on Sunday, when the market is at its biggest and most crowded.

Finally, there's Whitechapel market. It's easy to get to because it's right by the underground station, and just across the road from a hospital. This is the place to buy exotic vegetables and spices from Asia.

So, get down to East London now and be part of the fun!

Listening 2

Interviewer	Today I'm going to talk to George who is retired and Stephanie who is 16. You are both smokers?
George	Yes, I am.
Stephanie	Yes.
Interviewer	George, how long have you been smoking?
George	I've been smoking now for 55 years. I started at 14.
Interviewer	Can you say why you started smoking?
George	I was working in a factory at the time and I didn't decide to start, it just happened. All the other workers in the factory were grown men and I was the baby so I suppose I started smoking to make myself seem more of a man.
Interviewer	Stephanie, did you know about the bad effects when you started?
Stephanie	Yes, I did.
Interviewer	So why did you start?
Stephanie	All my friends were smoking and it seemed like a good way to appear grown up when I was 13 I suppose.
Interviewer	So you've been smoking now for 3 years.
Stephanie	Yes, but only now do I realise the bad effects.
Interviewer	Did you like the taste then?
Stephanie	I wouldn't say that I liked it but now I can't stop.
Interviewer	How many do you smoke a day?
Stephanie	I smoke between 10 and 15 a day.
Interviewer	What about you, George?
George	20 a day, but it used to be 60 a day. But I'm still addicted.
Interviewer	Would either of you like to stop smoking?
George	Oh, yes.
Stephanie	Yes, I would.
Interviewer	So, do you think you will give up?
Stephanie	Yes. I'm stopping tomorrow, my friends are too. So, we'll be able to help each other.
Interviewer	George. You've been smoking for most of your life. Do you think you can stop now?
George	Well, I'm hoping to stop.
Interviewer	Good luck to you both and thank you for coming on the programme.

57	6	6		19	2.66	2.5
56	5.91			18	2.57	
55	5.82			17	2.49	
54	5.73	5.5		16	2.4	2
53	5.64			15	2.31	
52	5.56			14	2.22	
51	5.47			13	2.14	
50	5.38			12	2.05	
49	5.29	5		11	1.96	1.5
48	5.21			10	1.87	
47	5.12			9	1.78	
46	5.03			8	1.7	
45	4.94			7	1.6	
44	4.85			6	1.52	
43	4.77			5	1.43	
42	4.68	4.5		4	1.35	1
41	4.59			3	1.26	
40	4.5			2	1.17	
39	4.42			1	1.08	
38	4.33	4		0		0
37	4.24					
36	4.15					
35	4.07					
34	3.98					
33	3.89					
32	3.8					
31	3.71		3.5			
30	3.63					
29	3.54					
28	3.45					
27	3.36					
26	3.28	3				
25	3.19					
24	3.1					
23	3.01					
22	2.92					
21	2.84					
20	2.75					

$\lfloor \frac{[(\text{total points achieved}) \times 5] : 57 \rfloor + 1}{57} \rfloor + 1$

Example: Total points achieved: 40 x5= 200, 200:57= 3.5 3.5+1= 4.5