

AUFNAHMEPRÜFUNG 2008

ENGLISCH

8. März 2008

Name, Vorname	Nr.
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Zeit 50 Minuten
Hilfsmittel Zweisprachiges Wörterbuch (auch elektronisch)

Hinweise Die Prüfung enthält 6 Seiten.
Bitte sofort auf Vollständigkeit überprüfen.

Die Prüfung ist mit Tinte oder Kugelschreiber zu schreiben.
Notizpapier liegt auf den Arbeitstischen.

Prüfungsteil	Maximale Punktzahl	Erreichte Punkte
Hörverstehen Seite 1	17	
Leseverstehen Seiten 2-4	20	
Textproduktion Seite 5-6	20	
Total	57	

Experte 1	Experte 2

Listening**17 points**

You will hear each recording twice. During the test there will be a pause before each part to allow you to look through the questions.

*Part 1**10 points*

Look at the advertisement for some street markets in London. Some information is missing. Listen to the man talking on the radio about the markets, and fill in the missing words.

East London MarketsColumbia Road

(1) Over 50 stalls selling at bargain prices.

Brick Lane

(2) A market speciality is

Petticoat Lane

Sells everything from clothes to toys.

(3) Busiest day is

Whitechapel

(4) It's opposite

(5) Get your Asianand spices here.

Come and be part of the fun!

*Part 2**7 points*

*You will hear George and Stephanie being interviewed about their smoking habits. Answer questions 1-7 by writing **G** (for George), **S** (for Stephanie) or **B**(for both).*

1. Who started when they were a teenager? 1. _____
2. Who started because they wanted to look more grown-up? 2. _____
3. Who didn't like the taste of cigarette smoke
when they started smoking? 3. _____
4. Who smokes more than ten a day? 4. _____
5. Who is the most addicted to smoking? 5. _____
6. Who used to smoke 60 cigarettes a day? 6. _____
7. Whose friends have decided to give up smoking? 7. _____

Reading**20 points***Part 1**10 points*

*The people below are all planning a trip to London. On this and the next page there are eight activities that people can do in London. Decide which activities (letters A-H) would be the most suitable for each person or family (number 1-5). There is only **one activity** per person or family.*

Activity:

1. Maria and Angelo from Italy have just won a 3-day trip to London in June. They are very excited about it because they haven't seen London and its sights before. However, they are worried because their English is not very good. _____
2. Keith and Jenny are planning to visit London next week to do their Christmas shopping. Keith wants to buy presents for his family. Jenny, who loves designer clothes, has decided to buy herself a special evening outfit for Christmas Eve. _____
3. Ian Johnson is visiting London to do some sightseeing. He's an archaeology student and very keen to see sites of historical interest. _____
4. The Elliots love the theatre, especially musicals and comedy shows. They have planned to visit London mainly to see the latest performances, but they haven't got much money to spend. _____
5. Julie is planning a 4-day holiday in London in order to see her friends and go shopping. She loves handmade things, unusual ornaments and souvenirs. She doesn't want to spend too much. _____

<p>A CANAL BOAT TRIPS</p> <p>Four different day trips are available. We recommend the <i>London Ring Cruise</i>, a unique 12-hour trip making a circular tour of London on 5 different waterways. All provide an opportunity to explore the industrial history and enjoy views of well-known landmarks.</p>	<p>B THE LONDON NOBODY KNOWS</p> <p>Discover the secret history of London on this guided walk round the old city, whose hidden courts and streets are keyholes into London's past. You'll see everything from traces of Roman London to a forgotten <i>Norman Crypt</i>; and from the musty cells of an ancient prison to a beautiful but hidden 300-year-old courtyard and hall.</p>
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<p>C THE ORIGINAL LONDON SIGHTSEEING TOUR Enjoy the sights of London from a traditional double-decker bus (open top in summer). We'll take you to the world-famous <i>Madame Tussaud's</i> and the <i>London Planetarium</i> and you'll also see <i>St Paul's Cathedral</i>, <i>The Tower of London</i>, <i>Nelson's Column</i> and, of course, <i>Buckingham Palace</i>, where the Queen lives. If you are unsure of your English, the tour is given in eight languages.</p>	<p>D KEW GARDENS At <i>Kew</i> we do everything we can to help protect the Earth's environment and bring new benefits from the plant kingdom. We have a large variety of plants from all over the world, housed in spectacular glasshouses and beautiful, peaceful gardens. Every visit to <i>Kew</i> helps to pay for something new-and supports our scientific efforts to conserve the environment.</p>
<p>E SHOPPING (I) If you think shopping is fun, but have to keep an eye on your bank balance, London has several colourful and interesting markets which are great to visit, even if you don't buy anything. Try <i>Covent Garden</i>, with its antiques market and attractive buildings-you'll find lots of unusual jewellery, paintings, interesting objects and handmade clothes.</p>	<p>F MUSEUM OF THE MOVING IMAGE Though it is the youngest of the arts, cinema has a rich and varied history- and you can see it all here at the <i>MOMI</i>. From the earliest Lumiere brothers films up to the present day, every aspect of making moving images, including cartoons, is on show.</p>
<p>G THE WEST END No visit to London would be complete without catching a <i>West End</i> show. Prices range from £5 to £35 and afternoon performances are always the cheapest. Or you can join the queue at the half-price ticket booth in <i>Leicester Square</i>-and use the rest of your cash for a meal afterwards in one of the area's many restaurants.</p>	<p>H SHOPPING (II) For many people London is the place to go shopping. <i>Oxford Street</i> has every kind of shop from cheap tourist stalls to big department stores. For those with more expensive taste, and the bank balance to support it, <i>Bond Street</i> is packed with designer outlets, e.g. <i>Donna Karan</i>, <i>Versace</i> and <i>Armani</i>. If <i>Bond Street</i> isn't up-market enough for you, you can always get a taxi to <i>Knightsbridge</i>.</p>

Part 2

10 points

The text that follows is about balloons and the effect they may have on the environment. Read the text and the questions that follow carefully and choose the correct answer **a**, **b** or **c**.

When someone mentions balloons, you immediately think of birthdays and colourful celebrations. You probably don't think of endangered wildlife. However, there is a close connection between the two.

In the year 1985 a group of American schoolchildren and their teachers heard that a whale had just been washed up onto the shore and then died. There was no reason to suspect that there was a connection between the whale's death and balloons, but an examination found a balloon in the whale's stomach!

Two years later, a dead turtle was found on the shore. This time, environmentalists immediately suspected balloons. And they were right. Once again an examination discovered a balloon inside the animal.

The pupils decided that they must speak out against balloons. They could no longer remain silent while innocent animals were being killed. The schoolchildren were able to convince many big users of balloons, such as Disney, that releasing balloons into the atmosphere was dangerous and should be stopped. As a result, the number of balloons sent up to the sky every year has been cut from about 60 million to 2 million.

1. According to the text, balloons are dangerous because....
 - a. they pollute the air.
 - b. animals eat them.
 - c. they are released into the atmosphere.
2. No one suspected that a balloon had caused the death of the whale because
 - a. whales had died in that area before.
 - b. an examination didn't find any signs of a balloon.
 - c. people didn't know that such a problem existed.
3. The environmentaliststhat a balloon had caused the death of the turtle.
 - a. were sure
 - b. thought
 - c. didn't believe
4. Big users of balloons, such as Disney,...
 - a. listened to the schoolchildren.
 - b. didn't listen to the schoolchildren.
 - c. convinced the schoolchildren.
5. The main idea of the story is that....
 - a. balloons are dangerous for everyone.
 - b. even schoolchildren can help save the environment.
 - c. children do not do enough to protect the environment.

