

**Luzerner Berufs- und Fachmittelschulen**

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**AUFNAHMEPRÜFUNG 2006**

**ENGLISCH**

**Lösungen**

<b>Prüfungsteil:</b>	<b>Max. Punktzahl:</b>
Hörverstehen Seiten 2 - 3	16
Leseverstehen Seiten 4 - 6	20
Textproduktion Seiten 7 - 8	20
<b>Punktetotal</b>	<b>56</b>

**Zeit: 50 Minuten**

**Hilfsmittel: Zweisprachiges Wörterbuch**

Die Prüfung ist mit Tinte oder mit Kugelschreiber zu schreiben.  
Notizpapier liegt auf den Arbeitstischen

### Riding the waves

Task 1

Listen carefully and then tick ( ✓ ) the letter which best completes the sentence. (10 points)

1 **In the summer season, Newquay is crowded because**

- a)  there are not many campsites.
- b)  there is lots of traffic.
- c)  there are so many surfers. ( ✓ )

2 **In the evenings the surfers**

- a)  go out to have a drink. ( ✓ )
- b)  go to sleep early.
- c)  go late-night surfing.

3 **Surfers like Rick Taylor are not interested in**

- a)  going out to pubs and clubs with other surfers. ( ✓ )
- b)  surfing because of its cool image.
- c)  surfing early in the morning.

4 **Every morning Rick Taylor**

- a)  gets dressed, has breakfast and then leaves.
- b)  gets dressed, leaves, then has breakfast. ( ✓ )
- c)  has breakfast, gets dressed, then leaves.

5 **Rick sits on his surfboard and**

- a)  waits for calm water.
- b)  waits for an ideal wave. ( ✓ )
- c)  waits for a good moment when he can lie down.

Task 2 General questions on the text.

Please tick the correct answer, a, b, or c. (6 points)

1 **Why does surfing appeal to some people?**

- a)  Because Newquay is the surf capital of England.
- b)  Because the pubs are full of surfers in Newquay.
- c)  Because the image of surfers is popular with young people. ( ✓ )

2 **Why is Rick different from most other surfers?**

- a)  Because he manages to stand up on his surfboard.
- b)  Because he feels that surfing is very important to him. ( ✓ )
- c)  Because he doesn't like going to pubs.

3 **How does Rick feel when he's surfing?**

- a)  He feels just great riding on water. ( ✓ )
- b)  He feels the right wave controls him and his board.
- c)  He feels the wave is on top of him.

## Riding the Waves

A lot of people are attracted to the sport of surfing by its cool image – the blue sea, the white-topped waves, the brown bodies and the blond hair. In summer, the campsites of Newquay, the surf capital of England, are crowded with surfers' vans and tents. In the evening, the pubs and clubs are full of young surfers. A lot of surf stories are told – the same stories that were told the night before, and which will probably be told again the next night. Then after the last glass has been emptied, they go back exhausted to their sleeping bags. However, they probably won't be up early the next morning because they aren't actually 100% dedicated to surfing. They're more interested in just being part of the surfing scene.

Rick Taylor, 19, is different from most surfers. He's absolutely dedicated to his sport. "If the glamorous image was stripped away, there'd still be a few real surfers left like me. We only do it because we love it. For us, it's not just a sport, it's a passion."

Every morning Rick is woken by his alarm clock before dawn. "I listen to the sound of the waves. Then I put on my wetsuit, grab an apple and a bar of chocolate, and walk down to the beach. There, with luck, are the kind of waves I dream about – long, lazy, waves which become perfect cylinders. I eat my "breakfast", I wax my board and then I walk into the freezing water. After that I lie down on the board and go out into the breaking waves. When I reach calm water, I sit up on the board and wait for the right wave. If I'm lucky, when it finally comes, I manage to stand up. Then I'm away – riding on water. I can feel the power of the wave under me but I'm on top of it and I'm in control. There's no feeling quite like it and I almost shout with the joy of it!"

Task 1 Please choose the correct answer and tick (✓) the appropriate box. (10 points)

- 1) **Frau Annemarie Huber-Hotz received the children .....**
- a)  because it is her duty to do so as head of the Federal Chancellery.
  - b)  because it was her birthday.
  - c)  because the Swiss President was busy with some members of parliament. (✓)
- 2) **Caspar Hobi and some others were not happy with their reception .....**
- a)  because they did not get a present.
  - b)  because they would have liked someone else to receive them. (✓)
  - c)  because only about ten per cent of the Swiss know the Chancellor.
- 3) **Frau Annemarie Huber-Hotz will .....**
- a)  put the present with all the other things she got on her birthday.
  - b)  give it to Samuel Schmid. (✓)
  - c)  take it to the European Championship.
- 4) **The children could understand the speakers during their tour of the Parliament because .....**
- a)  all the children understand German.
  - b)  the summer camp leaders translated into Spanish, French and Italian.
  - c)  the children could join a group where their language was spoken. (✓)
- 5) **..... knew a lot of things about Switzerland.**
- a)  Some children who live far from Switzerland
  - b)  Some children who live in a country near Switzerland (✓)
  - c)  Some children who belong to The Swiss People's Party

Task 2 Please read the statements below carefully and then say if they are true or false, or if there is no information [?]. Tick the boxes "true", "false", or ?.  
(10 points)

a) **The 40 children go to school in Switzerland.**

true  false  (✓) ?

b) **The President of Switzerland usually welcomes the young Swiss from abroad.**

true  (✓) false  ?

c) **The present Chancellor knows a lot about the Swiss political system.**

true  (✓) false  ?

d) **Switzerland and Austria are going to play the Final in 2008.**

true  false  ?  (✓)

e) **Frau Huber-Hotz believes that these children do not feel at home where they usually live.**

true  false  (✓) ?

Guidelines for marking the Writing scripts.

Es gibt maximal 10 Punkte für Task und 10 für Language

Mark	Task ↓	Language ↓
10 9	Very good attempt at task, covering all content elements fully, with minimal digression. Generally coherent, requiring no effort by the reader.	Generally good control, and confident use of language. Coherent linking of sentences using simple cohesive devices. Language ambitious, including complex sentences and range of structures and vocabulary. Language errors may still be present, but they are minor, due to ambition, and non-impeding.
8 7	Good attempt at task, covering all the content elements, with some elaboration. There may be some minor repetition or digression, though overall the script is reasonably coherent and requires minimal effort by the reader.	Fairly good control of language and linking of sentences. Either language is ambitious, i.e. showing evidence of range of structures and vocabulary, with a few errors, generally non-impeding, or the language is unambitious, but virtually error-free
6 5	Reasonable attempt to cover task. May be a rather simple account with little elaboration, or a fuller attempt containing some repetition or digression. One content element may have been omitted. Coherent enough to make meaning clear, although a little effort may be required by the reader.	Some control of language. Linking of sentences not always maintained. Simple sentence structure generally sound. Language likely to be unambitious, or if errors are likely to be present, e.g. in structures, tenses, spelling, articles, prepositions, they are mostly non-impeding.
4 3 2	Some attempt at task, possibly with limited understanding. Two content elements may have been omitted, or there will be noticeable irrelevance or incoherence, which will require considerable effort by the reader. Task may be unfinished.	Erratic control of sentence structure and use of tenses, e.g. past simple not used appropriately in many cases. Language may be very simplistic / limited / repetitive. Errors in the spelling of vocabulary often occur. Language errors are numerous and often basic, and will sometimes impede communication. Punctuation may be noticeably absent, leading to incoherence of sentences.
1	Poor attempt at task, because the script has little relevance, is far too short or very incoherent.	Very poor control of language. Difficult to understand due to e.g. frequent grammatical errors, errors in the spelling of words, or poor sentence construction. There may be a general absence of punctuation, leading to serious incoherence.
0	Candidate has misunderstood or misinterpreted task. Content bears no relation to task.	Achieves nothing, language impossible to understand.

### Notenmasstab

Points	Mark
52-56	<b>6</b>
51	5.9
50	5.8
49	5.7
48	5.6
47	<b>5.5</b>
46	5.4
45	5.3
44	5.2
43	5.1
42	<b>5</b>
41	4.9
40	4.8
39	4.7
38	4.6
37	<b>4.5</b>
36	4.4
35	4.3
34	4.2
33	4.1
32	<b>4</b>
31	3.9
30	3.8
29	3.7
28	3.6
27	<b>3.5</b>
26	3.4
25	3.3
24	3.2
23	3.1
22	<b>3</b>
21	2.9
20	2.8
19	2.7
18	2.6
17	<b>2.5</b>
16	2.4
15	2.3
14	2.2
13	2.1
12	<b>2</b>
11	1.9
10	1.8
09	1.7
08	1.6
07	<b>1.5</b>
06	1.4
05	1.3
04	1.2
03	1.1
1 - 2	<b>1</b>